



FINAL REPORT

BASIC ABSTRACT THINKING

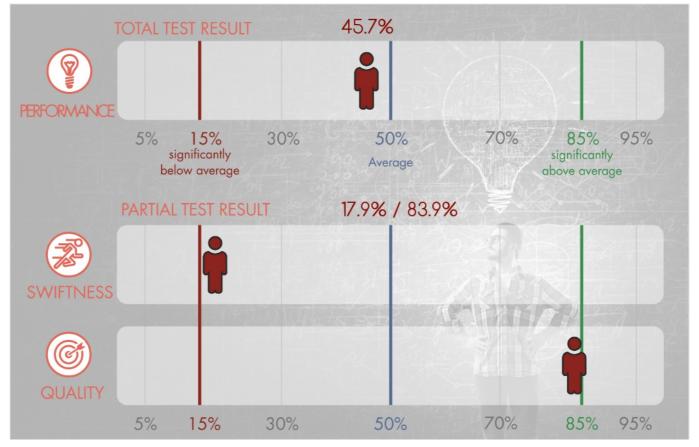


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tina.timberlay@example.com May 17, 2016 You now hold in your hands a report from Abstract Thinking BASIC test, which measures predispositions in the area of analytical and logical thinking. High results in this test mean good ability to orient oneself in new information (where there is no option of using practical knowledge and experience) and to learn new things.

TOTAL TEST RESULT

The report from this test consists of an evaluation of overall success in this test, speed and quality of the solution and a trend of both quality and quantity of solutions across subtests.



Note: The chart shows results of the individual sub-tests in the form of attained percentiles. Percentiles enable comparison with the referential group and show how many percent of people attained a worse or the same result in the given test. The value of 50% represents an average result, the range from 30% to 70% is considered as the wider average zone. The referential group comprises the working population with at least secondary-school education and does not correspond with the general population.

The PERFORMANCE scale describes the overall result of each respondent in the test, i.e. how many tasks he/she resolved correctly in the given time limit. The SWIFTNESS scale describes how many tasks the respondent managed to resolve in the given time limit, regardless of their correctness. The QUALITY scale describes the portion of correctly resolved tasks compared to all tasks resolved by the respondent.

INTERPRETATION

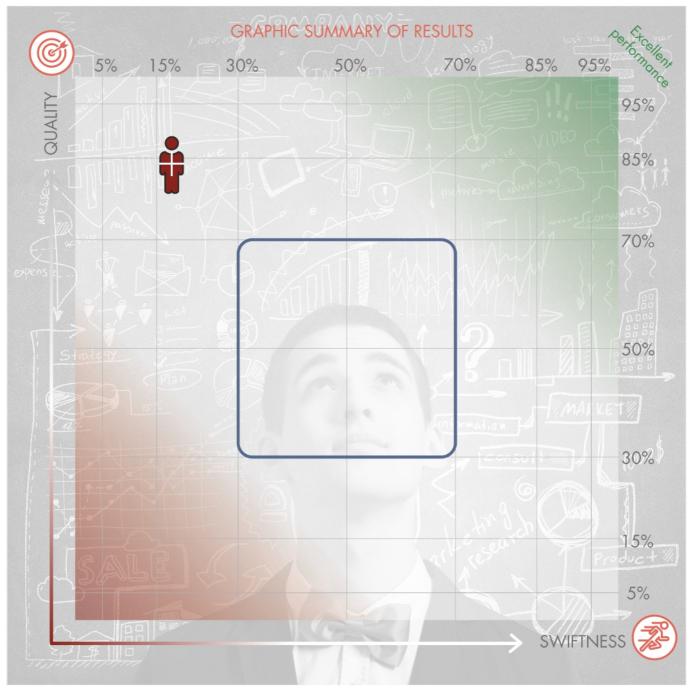
The overall result in this test is in the zone of lower average

The level of speed in solving problems shows a rather lower pace in task processing. People with this result can work with abstract information duly and with care. In comparison with the other they may sometimes need more time to get to the goal. In practice it can be therefore favourable for them to have enough time to reach an optimal evaluation of the actual situation and to find the solution.

The attained results are in the above-average zone of quality of solutions. People with these results correctly evaluate relations between abstract information and can find their logical relations. They are usually strong in resolving abstract tasks from which they deduce logical and functional conclusions. In overall, they dispose of developed skills in the field of logical abstract thinking and they process even new tasks with a high quality.



SWIFTNESS AND QUALITY OF SOLUTIONS



Note: The chart captures the overall result attained in the test, regarding the quality and speed of solutions, in the form of percentiles.



RESULTS OF INDIVIDUAL SUBTESTS



The OVERALL UNDERSTANDING scale uses simpler tasks and the results can point to the ability to understand the new information and not to under-evaluate a task that seems to be simple at the first sight

The ANALYTICAL THINKING scale uses tasks focused on the ability of good analysis of the mutual similarities and differences and identify the basic relations among information.

The LOGICAL RELATIONSHIPS scale uses tasks concentrated on the ability to find the context and linear relations in a greater amount of input data.

The COMBINATORY THINKING scale uses the most demanding tasks in the test; the subtest results point to the ability to use combined thinking and interconnect several principles at once.

